# Apprendimento Automatico

**Practical Issues** 

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# **Bias and Variance**

- The BIAS measures the *distortion* of an estimate
- The VARIANCE measures the *dispersion* of an estimate



#### Underfitting/Overfitting and learning parameters

• Suppose we have some data (60 points) that we want to fit a curve to



• Let fit a polynomial, of the form

$$y = w_0 + w_1 x + w_2 x^2 + \dots + w_p x^p$$



#### Underfitting/Overfitting and learning parameters

- How to choose p? (Hypothesis Space)
- For various p, we can find and plot the best polynomial, in terms of minimizing the Empirical Error (Mean Squared Error in this case)
- Here are the solutions for different values of p





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#### Underfitting/Overfitting and learning parameters

• Here is a summary of the Empirical Error ... and the Empirical Error over some new TEST data (100,000 extra points) from the same distribution, as a function of *p*:



#### Underfitting/Overfitting and learning parameters

- For very low *p*, the model is very simple, and so cannot capture the full complexities of the data (Underfitting! also called **bias**)
- For very high *p*, the model is complex, and so tends to overfit to spurious properties of the data (Overfitting! also called **variance**)

Unfortunately we cannot use the test set to pick up the right value of p!

PRACTICAL PROBLEM: how can we use the training set to set p?



## Model Selection and Hold-out

We can hold out some of our original training data

#### Hold-out procedure

- A small subset of *Tr*, called the validation set (or hold-out set), denoted *Va*, is identified
- 2 A classifier/regressor is learnt using examples in Tr Va
- Step 2 is performed with different values of the parameter(s) (in our example, p), and tested against the hold-out sample

In an operational setting, after parameter optimization, one typically re-trains the classifier on the entire training corpus, in order to boost effectiveness (debatable step!)

It is possible to show that the evaluation performed in Step 2 gives an unbiased estimate of the error performed by a classifier learnt with the same parameter(s) and with training set of cardinality |Tr| - |Va| < |Tr|

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## K-fold Cross Validation

An alternative approach to model selection (and evaluation) is the K-fold cross-validation method

#### K-fold CV procedure

- K different classifiers/regressors h<sub>1</sub>, h<sub>2</sub>,..., h<sub>k</sub> are built by partitioning the initial corpus Tr into k disjoint sets Va<sub>1</sub>,..., Va<sub>k</sub> and then iteratively applying the Hold-out approach on the k-pairs (Tr<sub>i</sub> = Tr Va<sub>i</sub>, Va<sub>i</sub>)
- **②** Final error is obtained by individually computing the errors of  $h_1, \ldots, h_k$ , and then averaging the individual results

The above procedure is repeated for different values of the parameter(s) and the setting (model) with smaller final error is selected

The special case k = |Tr| of k-fold cross-validation is called **leave-one-out** cross-validation

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#### Back to our example

• Let's apply 5-fold CV



• Minimum error reached for p = 3, rather than the optimal p = 12

Clearly, cross validation is no substitute for a large test set. However, if we
only have a limited training set, it is often the best option available.

Why cross-validation selected a simpler model than optimal ?

- Notice that with 60 points, 5-fold cross validation effectively tries to pick the polynomial that makes the best bias-variance tradeoff for 48 (60 \* <sup>4</sup>/<sub>5</sub>) points
- With 10-fold cross validation, it would instead try to pick the best polynomial for 54 (60 \*  $\frac{9}{10}$ ) points

Thus, cross validation biases towards simpler models

• **leave-one-out** cross-validation reduces this tendency to the minimum possible by doing 60-fold cross validation



#### Back to our example

• So let's try leave-one-out cross-validation



- We still get p = 3!
- Cross validation is a good technique, but it doesn't work miracles: there is only so much information in a small dataset.

# Analysis of Cross Validation

- What happens varying k?
- For highest k's we have larger training sets, hence less bias! Smaller validation sets, hence more variance!
- For lower k's we have smaller training sets, hence more bias! Larger validation sets, hence less variance!



Almost all learning algorithms have (hyper)parameters!

- Support Vector Machines: *C*, type of kernel (polynomial, RBF, etc.), kernel parameter (degree of polynomial, width of RFB, etc.)
- Neural Networks: nonlinear/linear neurons, number of hidden units,  $\eta$ , other learning parameters we have not discussed (e.g., momentum  $\mu$ )

Hold-out or Cross-Validation can be used to select the "optimal" values for the (hyper)parameters (i.e., select the "optimal" model).

After model selection, the training set is used to evaluate the goodness of the selected model



# Evaluation for unbalanced data - Beyond accuracy

Classification accuracy:

- Very common in ML,
- Proportion of correct decisions,
- Not appropriate when the number of positive examples is much lower than the number of negative examples (or viceversa)
- Precision, Recall and  $F_1$  are better in these cases!



# Contingency table

	Relevant	Not Relevant
Retrieved	True Positive (TP)	False Positive (FP)
Not Retrieved	False Negative (FN)	True Negative (TN)

$$\pi = \frac{\mathsf{TP}}{\mathsf{TP} + \mathsf{FP}} \qquad \rho = \frac{\mathsf{TP}}{\mathsf{TP} + \mathsf{FN}}$$

why not using the accuracy  $\alpha = \frac{\text{TP}+\text{TN}}{\text{TP}+\text{TN}+\text{FP}+\text{FN}}$  ?

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## Effectiveness for Unbalanced Classification

If relevance is assumed to be binary-valued, effectiveness is typically measured as a combination of

- Precision is the "degree of soundness" of the system: *P*(RELEVANT|RETURNED)



How can one trade-off between precision and recall? F-measure (weighted harmonic mean of the precision and the recall)

$$F_{\beta} = \frac{(1+\beta^2)\pi\rho}{\beta^2\pi + \rho}$$

 $\beta < 1$  emphasizes precision

$$\beta = 1 \Rightarrow F_1 = 2 \frac{\pi \rho}{\pi + \rho}$$



#### Many other algorithms/approaches and error measures

Please, remember that we have only presented **some** of the proposed learning algorithms/approaches, as well as possibile learning tasks and related error functions (loss functions)!

Just to name a few popular learning approaches

- Probabilistic approaches
- Decision trees
- Boosting
- Ensembles/Committees
- Genetic algorithms
- Prototype methods

Unsupervised Approaches!! Other model selection criteria: BIC, MDt Bootstrap,...